

Target/assess	Excellent (5) - Very good (4)	Good (3)	Satisfactory (2) - Passable (1)	Fail 0
<b>Choice of topic</b>	The topic is significant and current with regard to developing the field of study. The topic meets the need of the client from the working life. With respect to the choice of topic, the student is able to question and justify the development needs in his/her field of study. The topic is, from the point of view student's professional knowledge, skills and qualifications, innovative and opens up new perspectives in working life.	The topic meets the needs of the client. With respect to the choice of topic, the student has an understanding of the development needs in his/her field of study and is able to analyse them and present them in logically. The topic develops the student's professional knowledge, skills and qualifications and is challenging.	With respect to the choice of topic, the student recognises the development needs in the field. The topic corresponds to the student's professional knowledge, skills and qualifications. The topic develops the student's knowledge and skills, and the student is able to justify in what way.	The choice of the topic is not based on the proven needs of the working life nor to the development of the field of study. The minimum requirements of Polytechnic Degree (EQF 6) are not met.
<b>Knowledge basis</b>	The student has built up the knowledge basis of selected diverse sources that are relevant to the topic. S/he is able to make syntheses and draw conclusions logically based on the material. The student uses and defines the concepts in a diverse way and with the thesis creates new usable theory in the field.	The student recognises the phenomenon/topic showing expertise in the field. The use and definition of concepts is analytical and justified. The student has built up a wide knowledge basis using reliable sources. The student defines the phenomena critically, diversely and creating new perspectives.	The student's acquaintance with the topic is good but narrow. A more wide approach would be needed in the understanding and definition of concepts. The knowledge basis is narrow. The use of sources is wide but making syntheses and analyses and drawing conclusions based on the sources has proved out to be difficult.	The knowledge basis is incomplete, narrow and invalid. The minimum requirements of Polytechnic Degree (EQF 6) are not met.
<b>Implementation</b>	The student finds the essential questions of the topic/problem in a creative way and restricts the problems in a justified and logical way. The student has found the appropriate methods to approach the topic and manages them well. The student's expertise can be seen in the process as well as the sharing of the expertise with the co-operation partners. The student assesses his/her work process analytically and shows a capability to develop.	The student recognises the essential questions regarding the topic and restricts the problem successfully with regard to the topic and the requirements of the thesis. The student uses methods appropriate to the topic and shows that s/he manages them. The student works autonomously but is also able to do constructive co-operation with other parties. The schedule and work process is managed. The student's approach to the thesis shows initiative, development ability and reflection.	The student recognises relevant questions regarding the topic/problem but the restriction of the problem is vague. The methods applied are conventional and their management according to the given model. Keeping the schedule and following the plan is difficult. The student finishes the thesis in accordance with the objectives and showing expertise.	The approach is clearly insufficient and the thesis is not finished in the agreed schedule or at all in spite of instructions and guidance. The knowledge basis, methods and implementation do not have valid connection. The minimum requirements of Polytechnic Degree (EQF 6) are not met.
<b>Analysis and discussion of results</b>	The results show expertise that is interesting from the viewpoint of the development in the field. The student is able to analyse complex problems, utilising the knowledge basis, in a new way and make a feasible application out of the results serving the working life (new perspective, innovation, advancement of the field). The student is able to form a clear opinion and a model of further action and development needs in the field and to justify them.	The student is able to apply wide knowledge basis successfully in solving the problem in the field of specialisation. The student is able to critically view the results, theories and methods used. The student is able to apply the results and suggest further action relevant to the working life and the field. S/he is able to define the development needs concerning knowledge and skills in the field.	The results of the thesis meet the objectives on most parts. The student is able to view the results critically and assess his/her own skills and expertise with respect to the objectives but superficially. The student is able to suggest further action and development, meeting the basic requirements regarding the skills and knowledge in the field.	The results do not have any relation to the problem, theory or methods. The results cannot be applied to develop professional practices. The critical assessment of the results is insufficient. The minimum requirements of Polytechnic Degree (EQF 6) are not met.

<b>Reporting</b>	<p>The report shows interesting expertise with regard to the development of the field. The report shows excellent mastery of the language and it conveys the student's thinking clearly and in a logical and illustrative way. The language is flawless and business style. The oral presentation is convincing and brings up the student's expertise well.</p>	<p>The student is able to present the results and conclusions analytically, illustratively and with good reasoning. S/he can communicate the results successfully to various interest groups showing critical thinking developing expertise. The language is flawless and business style. The oral presentation is illustrative and directed to the target group.</p>	<p>The student follows the reporting instruction issued by the UAS. The report is structured and the language fairly good business style. The oral presentation is structured and concentrates on the presentation of the contents.</p>	<p>The reporting instructions have not been followed. There are flaws in the language and structure. Plagiarism can be detected in the report. The minimum requirements of Polytechnic Degree (EQF 6) are not met.</p>
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